

FAMILY PLANNING COMPONENT IN NURSING

A Study of Schools of Nursing in Uttar Pradesh

A STUDY on an analysis of the family planning component in General Nursing and Midwifery curriculum in terms of curriculum system in selected Schools of Nursing in Uttar Pradesh was undertaken by P. G. Alamelu Ammal in partial fulfilment of the requirement for Master of Nursing at the Rajkumari Amrit Kaur College of Nursing, New Delhi.

The study was descriptive in nature. The objectives of the study were: to study the expected educational objectives the schools seek to attain in terms of family planning; to identify the educational experiences provided to the learners to attain these objectives; to study the organisation of educational experiences identified; to study the methods used to evaluate the outcome of the objectives; to identify the existing pattern of teaching family planning with the General Nursing and Midwifery Course and to develop a

guideline for integration of family planning with the General Nursing and Midwifery courses.

The study was conducted in selected Government Nursing schools in Uttar Pradesh. A random sampling was done and the data on population consisted of forty-six tutors of the twelve Schools of Nursing both General Nursing (7), Midwifery Schools (5) of KAVAI towns excluding Varanasi.

By means of a semi-structured interview schedule data were obtained from the tutors. The investigator also sought documentary evidences related to teaching of family planning as data for the study.

Responses were converted into percentages organised under four areas of curriculum development as perceived in the study of literature. The investigator found that there is an inconsistent pattern existing for teaching family planning in Schools of Nursing studied.

On the basis of the finding mentioned above, she developed a guideline to integrate family planning in General Nursing and Midwifery Curriculum. A portion of the guideline was tested for its effectiveness in which she found that the tutors could relate what is proposed in the guidelines during teaching.

The Conclusions

The conclusions of the study were: more than 50 per cent of the tutors had no formal preparation in teaching. The other half who were prepared, do not seem to plan, organise, implement and evaluate the course for which they are responsible. Schools do not utilise available resources, such as personnel, field of experience. The records kept in the schools in terms of teaching family planning were found far from satisfactory. There is no uniform pattern for teaching family planning in the schools studied.

Recommendations for further studies included study of student nurses and fresh graduate nurses towards their involvement in family welfare services; an analysis of teaching family planning in advanced courses in nursing and follow-up study of utilisation of guidelines and its effectiveness.

RAJKUMARI AMRIT KAUR COLLEGE OF NURSING

NEW DELHI.

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Admission requirement : (a) Matric (b) Certificate of registration (c) Minimum 2 years' experience as a Staff Nurse for Ward Sister Course, 3 years for Sister Tutor, and 3 years for Midwifery Tutor Course of which at least one year in Obstetrics desirable, and 5 years for Nursing Administration (d) Age: 25-35 years. Application on prescribed form should reach the Principal, RAK College of Nursing, Andrews Ganj, New Delhi-110049, latest by 31st March, 1977. For prescribed form and detailed information write to Principal direct.