

Student Nurses on the Existing Teaching System

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Introduction

Teaching system has to be changed depending on the present needs. Main aim of teaching is to impart knowledge to students. Unless the students understand the lesson, the very purpose and aim of teaching will be lost. Hence teaching system should be adopted depending on the students. The students are the best judges regarding the teaching system. Studies on students' opinion on student Nurses is rare.

Hence attempt is made in this study to know the opinion of the students with the intention to help the teachers of the Schools of Nursing to modify and improve teaching techniques.

Methodology

The present study was carried out on 67 students of 3rd year and Midwifery in the year 1983.

Questionnaires were prepared based on study conducted by Saran *et al* (1982) on Medical students. Questionnaires were supplied to the students. To get correct and honest answers students were explained that the information collected will be kept confidential and their names were not recorded in the proforma.

Observation and Discussion

(1) Effective Methods of Teaching

Majority of students preferred practicals (34.33%) Demonstration (26.87%) and group discussion (20.89%) only few students preferred lectures (16.42%). At present teaching is mainly by didactic lecture classes. Hence it is time for the teachers to give more importance to other methods rather than lectures.

(2) Criteria of Good Teacher

Majority of students feel that criteria of a good teacher is taking keen interest in teaching (77.61%). Only 10.45% of students feel that criteria of a good teacher is closeness and friendliness with students. Not even one student feels that attractive personality is the criteria of a good teacher. It clearly indicates that teachers should take keen interest in teaching.

(3) Good Teaching Institution

Nearly 55.23% feel that to name a good teaching

institution, it should have the helpful teaching method. Apart from this 19.40% feel that regular classes should be held. Only 17.91% opined that there should be efficient teaching staff.

Hence teaching faculty should not be satisfied with efficient teaching, but they must also take care of helpful teaching methods and holding regular classes.

(4) Type of Examination Preferred

Majority of students (62.69%) prefer to continue the present board examination. Remaining students preferred day-to-day assessment (23.88%) and terminal examination (13.43%). It is better to keep some marks for day-to-day assessment and terminal examination. These marks should be computed with final examination before declaring the results.

(5) Type of Questions Preferred

Majority of students (65.67%) preferred multiple short notes and 22.39% preferred objective type of questions. Only 11.94% preferred easy questions. The present question paper usually consists of mainly essay type questions. Hence it is better to change the type of questions, more of short notes and objective type of questions should be included. It will be helpful in covering more portion, assessing the depth of students' knowledge, avoid memorising and above all reducing malpractices in the examination.

(6) Satisfaction with Existing Teaching System and Examination System

Almost equal number of students opined that they are either satisfied partially or completely regarding the existing teaching and examination system.

(7) Suggestions for Improvement

Nearly 61.19% of students did not reply to this question. Others suggested that the examination should be conducted in their own institution, examination should be strict, teaching should be done with interest, monthly test and weekly test should be conducted.

Summary and Conclusion

An interrogatory study was conducted on 67 General Nursing students. They are of the opinion that teaching should be done by means of practicals, demonstration group discussion rather than lectures,

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teachers should take keen interest in teaching, helpful teaching methods and regular classes should be there. Board examination should be continued, questions should be of multiple short notes and objective type rather than essay type, examination should be more strict, conducted in their own institution, monthly and weekly test should be conducted.

Thus there is need for some modification both in teaching and examination system. Evaluation of the teaching system should be done periodically to improve the teaching system and to train the students better to serve the public.

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References

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Table
Distribution of Student Nurses according to their opinion about teaching examination system.

Variable	No. of students	Percentage	Variable	No. of students	Percentage
1. Effective method of teaching			(c) Objective	15	22.39
(a) Lecture	11	16.42	6. Satisfaction with existing teaching system		
(b) Practicals	23	34.33	(a) Partially	32	47.76
(c) Demonstration	18	26.87	(b) Completely	35	52.24
(d) Group discussion	14	20.89	(c) Not at all	nil	nil
(e) Others	01	1.49	7. Satisfaction with existing examination system		
2. Criteria of good teachers			(a) Partially	30	44.78
(a) Attractive personality	nil	nil	(b) Completely	37	55.22
(b) Keen interest in teaching	52	77.61	(c) Not at all	nil	nil
(c) Close and friendly with students	7	10.45	8. Suggestion for improvement in teaching and examination		
(d) Both B & C	8	11.94	1. Weekly test should be conducted	1	1.49
3. Good teaching institution			2. Monthly test should be conducted	3	4.48
(a) Efficient teaching staff	12	17.91	3. Teaching should be done with more interest	7	10.45
(b) Helpful teaching methods	37	55.23	4. Examination should be held in their own institute	7	10.45
(c) Holding regular classes	13	19.40	5. Examination should be conducted more strictly	8	11.94
(d) Others	5	7.46	6. No reply	41	61.19
4. Type of Examination preferred					
(a) Day-to-day	16	23.88			
(b) Terminal	9	13.43			
(c) Board	42	62.69			
5. Type of questions preferred					
(a) Essay	8	11.94			
(b) Multiple short notes	44	65.67			